

CURRICULUM VITAE
Lisa Arseneau, Ph.D.

Katz Counseling and Educational Psychology
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LICENSE:

Licensed Psychologist Florida Department of Health License #: PY 9634

EDUCATION:

Ph.D. **Oklahoma State University, Stillwater, OK**
2011 – 2015 Clinical Psychology

M.S. **Oklahoma State University, Stillwater, OK**
2009 – 2011 Psychology

B.S. **York College of Pennsylvania, York, PA**
2005 – 2009 Psychology

CLINICAL EXPERIENCE:

08/16-present **Licensed Psychologist**
Katz Counseling and Educational Psychology, Fort Myers, FL

- Provides individual and family psychological services to children, adolescents, and adults
- Utilizes treatment modalities including cognitive behavioral therapy, behavioral therapy, structural family therapy, psychoeducation, and parent training.
- Serves a broad range of developmental and psychological conditions including autism, intellectual impairments, AD/HD, disruptive behavioral disorders, anxiety, depression, post-traumatic stress disorder, obsessive-compulsive disorder, and learning disorders.
- Provides comprehensive neurodevelopmental, neuropsychological, and psychoeducational evaluations.

08/15-08/16 **Postdoctoral Resident**
Katz Counseling and Educational Psychology, Fort Myers, FL

Supervisor: Sheba Katz, Ph.D., NCSP, LP, LSP

- Provided individual, couples, family, and group psychological services to children, adolescents, and adults
- Utilized treatment modalities including cognitive behavioral therapy, behavioral therapy, structural family therapy, psychoeducation, and parent training.
- Served a broad range of developmental and psychological conditions including autism, intellectual impairments, AD/HD, disruptive behavioral disorders, anxiety, depression, post-traumatic stress disorder, obsessive-compulsive disorder, and learning disorders.
- Provided comprehensive neurodevelopmental, neuropsychological, and psychoeducational evaluations.
- Received supervised training in forensic psychological services including competency to stand trial and psychological evaluations for dependency court and criminal courts on adults and juveniles.

08/14-07/15

Predoctoral Psychology Intern

University of Alabama at Birmingham, Birmingham, AL

1) Psychoeducational Clinic (PEC) / Behavioral Assessment Clinic (BAC)

Supervisor: Kristy Domnanovich, Ph.D.

Provided assessments to children and their families presenting with a wide variety of clinical problems, including autism spectrum disorder, intellectual disability, mixed developmental delays, ADHD, disruptive behavior disorders, and internalizing disorders.

2) Pediatric Psychology / Pediatric Neuropsychology

Supervisor: Dan Marullo, Ph.D.

Provided cognitive and neuropsychological assessments to children and adolescents presenting with various brain insults, including TBI, epilepsy and seizure disorders, genetic disorders, and other executive functioning deficits. Brief cognitive and behavioral pre-transplant assessments were conducted with patients awaiting solid organ transplants. Additionally, provided consultation-liaison services to children and their families who present with comorbid behavioral or emotional issues through a number of different units in the hospital.

3) Child Development Clinic (CDC) / Multiple Disabilities Clinic (MDC) / Infant-Toddler Clinic (ITC) / Newborn Follow-Up Clinic (NBFC)

Supervisors: Fred Biasini, Ph.D., John Houser, Ph.D., Kristy Domnanovich, Ph.D.

Conducted comprehensive developmental, psychosocial, and adaptive evaluations of children ranging in age from three to ten years old presenting with multiple impairments in development (e.g., language, motor, and/or cognitive delays) as a part of an interdisciplinary team. In NBFC, conducted cognitive and developmental evaluations of children as a part of a multidisciplinary team that follows children born with extremely low birth weight (less than 2.2 pounds) from birth to three years of age.

4) Autism Clinic

Supervisor: Sarah O'Kelley, Ph.D.

Provided empirically-supported assessments to children and their families who present with a question of an autism spectrum disorder. Assessments typically consisted of the *Autism Diagnostic Observation Schedule (ADOS-2)* and *Autism Diagnostic Interview (ADI-R)*.

5) VA Blind Rehabilitation Center

Supervisor: Chebon Porter, Ph.D.

Conducted new-patient intakes and provided CBT-focused treatment to Veteran patients presenting with a variety of psychological disorders (e.g., PTSD, depression, bipolar disorder). In addition, provided group therapy to support patients' adjustment to vision loss.

6) Project HEROES

Supervisor: Fred Biasini, Ph.D.

Provided evidence-based assessments to a population with severe emotional/behavioral problems who were at-risk for home displacement. Youth had an open case with Alabama Department of Human Resources, and assessments were provided to help guide decision-making for custody with the goal of providing safe, stable environments to children and adolescents.

10/14-12/14

PEERS Social Skills Intervention Group

Supervisor: Sarah O'Kelley, Ph.D.

Provided empirically-supported interventions focused on social skill-building and friendship development in adolescents diagnosed with an autism spectrum disorder or other developmental delay. Session topics included finding common interests, trading information, use and understanding of humor, identification of appropriate friends, dealing with bullying, and changing reputations. While children participated in a concurrent group involving didactic and role-play components, interventions were delivered to parents through a number of different

mechanisms, including the use of didactics and lecturing, psychoeducation, positive support and problem-solving.

06/13-06/14

Assistant Clinic Director
OSU Psychological Services Center, Stillwater, OK
Supervisor: R. Matt Alderson, Ph.D.

Responsibilities included managing current therapy wait list; assigning cases to associates; acting as liaison between clinical faculty and graduate student associates; maintaining caseload of advanced cases; answering clinic emergency telephone for client emergencies; answering questions regarding case conceptualization for associates; creating clinic database to monitor treatment progress/outcomes

08/11-05/12

Clinical Psychology External Practicum Student
Today's Therapy Solutions, Oklahoma City, OK
Supervisor: Chuck Edgington, Ph.D.

Today's Therapy Solutions is a multidisciplinary site that offers neuropsychological assessments and behavior, speech, and occupational therapy services. Responsibilities included administration of comprehensive diagnostic evaluations (e.g., semi-structured interviews and intelligence and executive function testing) to children and adolescents with developmental disabilities, writing psychodiagnostic reports, and providing feedback to families.

08/09-07/14

Clinical Psychology In-house Practicum Student
OSU Psychological Services Center, Stillwater, OK
Supervisors: Thad R. Leffingwell, Ph.D., LaRicka R. Wingate, Ph.D., R. Matt Alderson, Ph.D., Stephanie Mullins-Sweatt, Ph.D., Tony Wells, Ph.D.

The Psychological Services Center provides the community with low-cost diagnostic evaluations (intellectual, cognitive, and achievement testing) and therapeutic services. Responsibilities included conducting individual, couples, and family therapy sessions with children, adolescents, and adults for a variety of emotional, behavioral, and personality disorders using empirically-supported treatments with a primarily cognitive-behavioral orientation. Conducted child and adult psychodiagnostic assessments for ADHD, learning disorders, and pervasive developmental disorders using evidence-based practices. Consulted with other service providers (psychologists, teachers), prepared integrated reports, and provided feedback to clients and families. Conducted intake semi-structured interviews for new clients.

08/09-07/15

Clinical Psychology Student

Center for Research of Attention and Behavior, Stillwater, OK

Supervisor: R. Matt Alderson, Ph.D.

The Center for Research of Attention and Behavior provides the community with free comprehensive diagnostic evaluations including assessment of intellectual functioning, academic achievement, and cognitive functioning. While the clinic specializes in ADHD, children with other clinical disorders are also evaluated (e.g., PDDs, Learning Disorders, Intellectual Disabilities). Responsibilities included diagnostic interviewing, psychoeducational assessment, writing clinical reports for parents, feedback, and managing daily operations.

08/08-12/08

Psychology Intern

Family-Child Resources, York, PA

Supervisor: Marie Bell, Program Director, Family Life Services

Family-Child Resources offers a wide array of support services such as prevention, education, intervention, and counseling programs. Responsibilities included co-leading an anger reduction course for juveniles on probation, co-leading three Strengthening Families programs, co-facilitating a Kids Groups for children experiencing significant loss or change, and shadowing an early intervention behavior management teacher on home visits.

Summers 2008, 2009 **Psychology Intern**

Behavior Therapy Associates, Wycombe, PA

Supervisor: Michael Selbst, Ph.D.

BTA organizes “Helping Improve Social Skills Through Evidence-Based Practices,” an intensive, six-week, 8 hrs/day, 5 days/wk program. Responsibilities included co-leading a group of 16 children ages 6-15 with Developmental Disorders, implementing CBT and Applied Behavioral Analysis techniques for disorders such as ADHD, PDD, ASD, ODD, and CD.

Summers 2008, 2009 **Individual Counselor**

Behavior Therapy Associates, Wycombe, PA

Supervisor: Michael Selbst, Ph.D.

BTA organizes “Weekend for Improving Social Effectiveness”, an overnight weekend program for children ages 6-15 with Developmental Disorders. Responsibilities included co-leading a group of 12 children ages 6-16 with Developmental Disorders, and implementing CBT and Applied Behavioral Analysis techniques for disorders such as ADHD, PDD, ASD, ODD, and CD.

PEER-REVIEWED PUBLICATIONS:

- Patros, C. H. G., Alderson, R. M., **Kasper, L. J.**, Tarle, S. J., Lea, S. E., & Hudec, K. L. (2016). Choice-impulsivity in children and adolescents with attention-deficit/hyperactivity disorder (ADHD): A meta-analytic review. *Clinical Psychology Review*, *43*, 162-174.
- Alderson, R. M., Patros, C. H. G., Tarle, S. J., Hudec, K. L., **Kasper, L. J.**, & Lea, S. E. (2015). Working memory and behavioral inhibition in boys with attention-deficit/hyperactivity disorder (ADHD): An experimental examination of competing models. *Child Neuropsychology*, 1-18.
- Hudec, K. L., Alderson, R. M., Patros, C. H. G., Lea, S., Tarle, S., & **Kasper, L. J.** (2015). Hyperactivity in boys with attention-deficit/hyperactivity disorder: The role of executive and non-executive functions. *Research in Developmental Disabilities*, *45-46*, 103-109.
- Patros, C. H. G., Alderson, R. M., Lea, S. E., Tarle, S. J., **Kasper, L. J.**, & Hudec, K. L. (2015). Visuospatial working memory underlies choice-impulsivity in boys with attention-deficit/hyperactivity disorder. *Research in Developmental Disabilities*, *38*, 134-144.
- Alderson, R. M., **Kasper, L. J.**, Patros, C. H. G., Hudec, K. L., Tarle, S. J., & Lea, S. (2015). Working memory deficits in boys with attention-deficit/hyperactivity disorder (ADHD): An examination of orthographic coding and episodic buffer processes. *Child Neuropsychology*, *21*(4), 509-530.
- Hudec, K. L., Alderson, R. M., **Kasper, L. J.**, & Patros, C. H. G. (2014). Working memory contributes to elevated motor activity in adults with attention-deficit/hyperactivity disorder (ADHD): An examination of the contribution of central executive and storage/rehearsal processes. *Journal of Attention Disorders*. *18*(4), 357-368.
- Alderson, R. M., **Kasper, L. J.**, Hudec, K. L., & Patros, C. H. G. (2013). Attention-deficit/hyperactivity disorder and working memory in adults: A meta-analytic review. *Neuropsychology*, *27*(3), 287-302.
- Patros, C. H. G., Hudec, K. L., Alderson, R. M., **Kasper, L. J.**, Davidson, C., & Wingate, L. (2013). Symptoms of attention-deficit/hyperactivity disorder (ADHD) moderate suicidal behaviors in college students with depressed mood. *Journal of Clinical Psychology*, *69*(9), 980-993.
- Alderson, R. M., Hudec, K. L., Patros, C. H. G., & **Kasper, L. J.** (2013). Working memory deficits in adults with attention-deficit/hyperactivity disorder (ADHD): An examination of central executive and storage/rehearsal processes. *Journal of Abnormal Psychology*, *122*(2), 532-541.

Kasper, L. J., Alderson, R. M., & Hudec, K. L. (2012). Moderators of working memory deficits in children with ADHD: A meta-analytic review. *Clinical Psychology Review*, 32(7), 605-617.

Alderson, R. M., Rapport, M., **Kasper, L. J.**, Sarver, D. E., & Kofler, M. J. (2012). Hyperactivity in boys with attention-deficit/hyperactivity disorder (ADHD): The association between deficient behavioral inhibition, attentional processes, and objectively measured activity. *Child Neuropsychology*, 18, 487-505.

MANUSCRIPTS IN PREPARATION:

Kasper, L. J., Alderson, R. M., Patros, C. H. G., & Hudec, K. L. (2015). *Working memory deficits mediate academic underachievement in children with attention-deficit/hyperactivity disorder (ADHD)*. Manuscript in preparation.

PROFESSIONAL PRESENTATIONS:

Gilmore, J., Alderson, R. M., Hudec, K. L., **Kasper, L. J.**, Patros, C. H. G., Tarle, S. J., & Lea, S. (2014, May). *ADHD-related working memory deficits vary with number of task trials*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Hudec, K. L., Alderson, R. M., Patros, C. H. G., Lea, S., Tarle, S. J., **Kasper, L. J.** (2014, May). *Controlled processing demands related to motor activity in children with and without ADHD*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Lea, S., Alderson, R. M., Patros, C. H. G., Tarle, S. J., Hudec, K. L., **Kasper, L. J.** (2014, May). *Working memory and activity: A comparison across ADHD, anxiety, and control groups*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Tarle, S. J., Alderson, R. M., Patros, C. H. G., Lea, S., Hudec, K. L., **Kasper, L. J.** (2014, May). *Working memory and behavioral inhibition in boys with ADHD: An experimental examination of competing models of ADHD*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Patros, C. H. G., Alderson, R. M., Lea, S., Hudec, K. L., Tarle, S. J., & **Kasper, L. J.** (2014, May). *Increased motor activity in boys with ADHD: The contribution of self-control and working memory processes*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.

Kasper, L. J., Alderson, R. M., Hudec, K. L., Patros, C. H. G., & Green, M. (2013, April).

Working memory deficits mediate academic underachievement in children with attention-deficit/hyperactivity disorder (ADHD). Poster session presented at the Biennial Convention for the Society for Research in Child Development, Seattle, WA.

Alderson, R. M., & **Kasper, L. J.** (2013, March). *Competing core processes in ADHD: Year two.* Poster session presented at the Annual Convention for the Oklahoma Center for the Advancement of Science and Technology, Oklahoma City, OK.

Kasper, L. J., Alderson, R. M., Hudec, K. L., Patros, C. H. G., & Geries, L. (2012, August). *Attention-deficit/hyperactivity disorder and working memory in adults: A meta-analytic review.* Poster session presented at the Annual Convention for the American Psychological Association, Orlando, FL.

Kasper, L. J., Patros, C. H. G., Alderson, R. M., Hudec, K. L., & Mirabal, K. (2012, August). *Working memory in ADHD and depression: An examination of common executive function deficits.* Poster session presented at the Annual Convention for the American Psychological Association, Orlando, FL.

Hudec, K. L., Alderson, R. M., **Kasper, L. J.**, Patros, C. H. G., & Green M. (2012, August). *The role of non-executive and executive processes on objectively measured activity in boys with ADHD.* Poster session presented at the Annual Convention for the American Psychological Association, Orlando, FL.

Patros, C. H. G., Alderson, R. M., **Kasper, L. J.**, & Hudec, K. L. (2012, August). *Moderators of self-control deficits in children with ADHD: A meta-analytic review.* Poster session presented at the Annual Convention for the American Psychological Association, Orlando, FL.

Lopez, C., Hudec, K. L., Alderson, R. M., Patros, C. H. G., & **Kasper, L. J.** (2012, August). *Working memory and motor activity in adults with ADHD and adults with depressive symptoms.* Poster session presented at the Annual Convention for the American Psychological Association, Orlando, FL.

Alderson, R. M., & **Kasper, L. J.** (2011, June). *Hyperactivity in children with ADHD: The association between deficient inhibition and attention.* Poster session presented at Fifteenth Scientific Meeting of the International Society for Research on Child and Adolescent Psychopathology, Chicago, IL.

VanSchuyver, J., Hudec, K. L., **Kasper, L. J.**, & Alderson, R. M. (2011, June). *Working Memory deficits and relationship difficulties in adults with ADHD: A mediation analysis.* Poster session presented at Annual Convention for the Society of Indian Psychologists, Logan, UT.

Hudec, K. L., Alderson, R. M., **Kasper, L. J.**, Mills, A., Grant, D., Judah, M. R., Peintner, G., Peckenpaugh, R., & Thompson, E. (2011, May). *An examination of working memory*

and motor activity in adults with Attention-Deficit/Hyperactivity Disorder (ADHD) and Generalized Anxiety Disorder (GAD). Poster session presented at Annual Convention for the Association for Psychological Science, Washington, DC.

Kasper, L. J., Alderson, R. M., Hudec, K. L., Judah, M. R., Grant, D., Mills, A., Peintner, B., & Vanschuyver, J. (2011, May). *Examining working memory deficits in adults with ADHD and anxiety.* Poster session presented at Annual Convention for the Association for Psychological Science, Washington, DC.

Hudec, K. L., Alderson, R. M., Peintner, G., Peintner, B., **Kasper, L. J.,** Vanschuyver, J., Hinson, S., Sims, S., & Wingate, L. R. (2011, May). *Impulsivity in ADHD related to acquired capability for self-harm.* Poster session presented at Annual Convention for the Association for Psychological Science, Washington, DC.

Kasper, L. J., Alderson, R. M., & Hudec, K. L. (2011, February). *Moderators of working memory deficits in children with ADHD: A meta-analytic review.* Paper session presented in symposium at Oklahoma State University, Stillwater, OK.

Hudec, K. L., Alderson, R. M., **Kasper, L. J.,** Vanschuyver, J., Sims, S., & Peintner, B. (2010, May). *Working memory influences activity level in ADHD and typically-developing young adults.* Poster session presented at Annual Convention for the Association for Psychological Science, Boston, MA.

Kasper, L. J., Alderson, R. M., Hudec, K. L., Peckenpaugh, R., Thompson, E., & Bramlett, C. (2010, May). *Moderators of working memory deficits in children with ADHD: A meta-analytic review.* Poster session presented at Annual Convention for the Association for Psychological Science, Boston, MA.

Vanschuyver, J., Alderson, R. M., Hudec, K. L., **Kasper, L. J.,** Thompson, E., & Peintner, B. (2010, May). *Comorbid depressed mood in college students with ADHD affects self-esteem: A moderation analysis.* Poster session presented at Annual Convention for the Association for Psychological Science, Boston, MA.

Hudec, K. L., Alderson R. M., **Kasper, L. J.,** & Wingate, L. R. (2009, November). *ADHD and suicide behavior in late adolescents.* Poster session presented at Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, New York.

GRANTSMANSHIP:

2013 **Executive and Non-Executive Processes and ADHD-related Hyperactivity, PI: Dr. R. Matt Alderson National Institutes of Health Academic Research Enhancement Award (AREA) Program (R15)**

Role: Research Assistant

Status: Unfunded

07/11-06/14

**Competing Core Processes in ADHD, PI: Dr. R. Matt Alderson
Oklahoma Center for the Advancement of Science and Technology
(OCAST)**

Role: Research Assistant
Status: Funded, \$132, 319

RESEARCH EXPERIENCE:

08/12-present

Dissertation: Working Memory Deficits Mediate Academic Underachievement in Children with Attention-Deficit/Hyperactivity Disorder (ADHD)
Oklahoma State University, Stillwater, OK

Advisor: R. Matt Alderson, Ph.D.
Responsibilities have or will include conceptualizing project, recruiting child participants, administering psychodiagnostic assessments, writing clinical reports, conducting statistical analysis, preparing manuscript for publication.

08/09-09/11

Thesis: Moderators of Working Memory Deficits in Children with ADHD: A Meta-Analytic Review
Oklahoma State University, Stillwater, OK

Advisor: R. Matt Alderson, Ph.D.
Responsibilities included conceptualizing project, conducting literature searches, coding articles, conducting statistical analysis, preparing manuscript for publication.

08/09-07/14

Graduate Research Assistant
Oklahoma State University, Stillwater, OK

Advisor: R. Matt Alderson, Ph.D.
Research on working memory in children and adolescents with ADHD: Responsibilities have included diagnostic interviewing, consolidation of activity data, developing research protocols, conceptualizing novel research ideas, running research subjects, supervising undergraduate students, data entry and analysis, writing clinical reports for parents, preparing manuscripts for publication, preparing posters for conference presentations.

05/08-05/09

Undergraduate Research Assistant

York College of Pennsylvania, York, PA

Advisor: Joshua D. Landau, Ph.D.

Research on thought suppression: Responsibilities included reviewing thought suppression literature, configuring table to organize the suppression literature data, obtaining IRB approval, recruiting participants, collecting and scoring data, and analyzing data using SPSS.

05/07-05/09

**Undergraduate Research Assistant
York College of Pennsylvania, York, PA**

Advisor: Jennifer N. Engler, Ph.D.

Research on poverty: Responsibilities included reviewing poverty literature regarding psychological effects and typical beliefs about the poor, aiding in facilitation of poverty simulation, composing introduction for a manuscript.

TEACHING EXPERIENCE:

08/12-12/12

Teaching Assistant, Graduate Cognitive Assessment

Oklahoma State University, *Stillwater, OK*

Instructor of Record: R. Matt Alderson, Ph.D.

05/12-08/12

Graduate Research Mentor, American Indians into Psychology

Oklahoma State University, *Stillwater, OK*

08/10-05/11

Instructor of Record, Introduction to Psychology

Oklahoma State University, *Stillwater, OK*

Supervisor: Shelia Kennison, Ph.D.

01/10-05/10

Teaching Assistant, Experimental Psychology

Oklahoma State University, *Stillwater, OK*

Instructor of Record: Richard Potts, Ph.D.

08/09-12/09

Teaching Assistant, Quantitative Methods in Psychology

Oklahoma State University, *Stillwater, OK*

Instructor of Record: R. Matt Alderson, Ph.D.

08/08-12/08

Teaching Assistant, Essential Skills and Tools of Psychology

York College of Pennsylvania, *York, PA*

Instructor of Record: Carla Strassle, Ph.D.

HONORS AND AWARDS:

2013	Department of Psychology Graduate Research and Scholarship Award
2012	Outstanding Student Award Focused on Assessment
2010-13	Graduate Travel Award
2008	Who's Who Among Students in American Universities and Colleges
2006-2009	Dean's List (each semester), York College of Pennsylvania
2005-2007	Honors Program, York College of Pennsylvania
2005	Pre-Med Scholar, York College of Pennsylvania

PROFESSIONAL SERVICE:

2017	Secretary, Treasurer, & Membership Chair: Florida Psychological Assoc.
2013-2014	Assistant Clinic Director, Psychological Services Center, Oklahoma State Univ.
2012	American Indians into Psychology Mentor, Oklahoma State Univ.
2010-11; 2013	Graduate and Professional Student Government Association, Student Representative, Oklahoma State Univ.
2009-2014	Psychology Graduate Student Association, Oklahoma State Univ.

PROFESSIONAL AFFILIATIONS:

American Psychological Association (APA)
Association for Psychological Science (APS)
Florida Psychological Association
Society for Research in Child Development (SRCD)
Phi Kappa Phi